



Agenzia Italiana per la Cooperazione allo Sviluppo  
Ufficio di Gerusalemme

CUP H36 G17 0000 1000 1  
CIG Z4E 21B 234

Gerusalemme, 01.12. 2017

Remedial Education Center -REC  
Gerusalemme

Cari/e Signori/e,

L'Agenzia Italiana per la Cooperazione allo Sviluppo (AICS), Ufficio di Gerusalemme, dopo averlo ritenuto congruo, ha accolto il preventivo e la proposta dell'8 novembre 2017 (allegati 1 e 2), che diventano parte integrante del contratto, presentati dalla vostra Organizzazione. Pertanto, vi viene richiesto di fornire i servizi descritti nello stesso preventivo all'Ufficio AICS di Gerusalemme, sito in Mujeer Eddin St. N. 2, Sheikh Jarrah, per un ammontare, IVA inclusa, pari a Euro 35.000 (euro trentacinquemila).

I patti e le condizioni da osservare sono i seguenti:

1. L'Organizzazione si impegna a fornire il servizio sulla base degli allegati 1, 2 e 3;
2. L'Organizzazione accetta di provvedere a quanto suesposto e, con la somma in alto citata, si dichiara soddisfatta per il servizio prestato;
3. Nel caso in cui l'Organizzazione venga meno ai patti concordati ovvero alle norme legislative e regolamentari vigenti, AICS ha la facoltà di rescindere l'obbligazione mediante semplice lettera di cancellazione;
4. AICS, qualora accerti nell'Organizzazione incapacità ed evidente negligenza nell'esecuzione dell'impegno, può, a suo insindacabile giudizio, rescindere l'obbligazione ed esperire azioni per danni contro l'Organizzazione medesima, la quale sarà tenuta al pagamento dell'eventuale maggiore spesa che la Sede dovesse sostenere per acquisire la prestazione tramite un'altra organizzazione;
5. Il pagamento dell'importo verrà eseguito



Italian Agency for Development Cooperation  
Jerusalem Office

CUP H36 G17 0000 1000 1  
CIG Z4E 21B 234

Jerusalem, 01.12. 2017

Remedial Education Center-REC  
Jerusalem

Dear Sirs/Madams,

The Italian Agency for Development Cooperation (AICS), Jerusalem Office, is pleased to inform you that it accepts the quotation and the proposal, dated 8 November 2017 (Annex 1 and 2), which have been considered consistent and are integral parts of the contract, submitted by your Organization. Therefore, it is requested to provide the services therein described to the AICS, located in Mujeer Eddin St. n. 2, Sheikh Jarrah – Jerusalem, for an amount, VAT included, of Euro 35,000 (Euro Thirty-five-thousand).

Terms and conditions of the service:

1. The Organization agrees to provide the service based on the Annexes 1, 2 and 3;
2. The Organization agrees to realize and carry out the abovementioned service and declares to be fully satisfied with the amount above specified;
3. In case the Organization does not comply with the Terms and Conditions contained herein, AICS can terminate the contract by a simple letter of termination;
4. AICS reserves itself the right, in case of obvious unwillingness, inability or negligence on the part of the Organization in complying with the terms of this contract, to cancel the order and to take legal action against the Organization that will be obliged to refund the price difference which AICS may pay in order to purchase the service from another organization;
5. Payment of the service will be made in four tranches:

Pag. 1/2





in un quattro soluzioni:

- 3.500 euro dietro presentazione del piano operativo e richiesta di pagamento;
- 14.000 euro al completamento della prima fase (sulla base dell'Allegato 3) e in seguito all'eventuale controllo amministrativo dell'AICS (vedasi Art. 6 in basso) e dietro presentazione di un rapporto sullo stato di avanzamento;
- 14.000 euro al completamento della seconda fase (sulla base dell'Allegato 3) e in seguito all'eventuale controllo amministrativo dell'AICS (vedasi Art. 6 in basso) e dietro presentazione di un rapporto sullo stato di avanzamento;
- 3.500 euro al completamento della terza fase (sulla base dell'Allegato 3) dietro presentazione del rapporto finale.

6. L'Amministrazione dell'Ufficio AICS può effettuare, entro 20 giorni dalla presentazione del rapporto relativo alla I, II e III fase, un controllo amministrativo presso l'Organizzazione per verificare i costi delle attività e le spese effettuate.

7. Ogni controversia fra le parti nell'interpretazione, realizzazione o risoluzione del presente Atto che non si possa definire con un tentativo di preliminare composizione amministrativa, sarà deferita ai fori locali.

8. L'Organizzazione assume tutti gli obblighi di tracciabilità dei flussi finanziari di cui all'art. 3 della Legge 13 agosto 2010 n. 136 e successive modifiche. Il conto corrente sul quale verranno effettuati i bonifici è il seguente:

Intestatario del conto: Society of Remedial Education Center

Banca: Bank of Palestine LTD

IBAN: PS09PALS045300805990333000000

Copia della presente lettera dovrà essere restituita a questo Ufficio AICS datata e firmata per ricevuta e per accettazione incondizionata delle clausole e dei patti in essa contenuti.

- 3,500 euro upon submission of the work plan and a request for payment;
- 14,000 euro at the completion of phase 1 (on the basis of Annex 3) following a possible administrative check by AICS (see Art. 6 below) and upon submission of progress report;
- 14,000 euro at the completion of phase 2 (on the basis of Annex 3) following a possible administrative check by AICS (see Art. 6 below) and upon submission of progress report;
- 3,500 euro at the completion of phase 3 (on the basis of Annex 3) upon submission of the final report.

6. The Administration of AICS Office could conduct an administrative check at the Organization, within 20 days from the submission of the report related to the first, second and third phase, to verify the costs of the activities and the expenses made.

7. Any controversy between the parties in the interpretation, realization or resolution of this Contract that may not be resolved through a preliminary administrative attempt, will be deferred to the local Courts.

8. The Organization shall comply with all the obligations on finance tracking as specified by Art. 3 of the Italian law no. 136 (13/08/2010) and subsequent amendments. The bank transfer will be made on the following bank account:

Account holder: Society of Remedial Education Center

Bank: Bank of Palestine LTD

IBAN: PS09PALS045300805990333000000

Please return a copy of this letter signed, stamped and dated to this AICS office, as receipt and unconditional acceptance of the Terms and Conditions.

La Titolare  
Cristina Natoli

*Cristina Natoli*



Director of Remedial Education Center (REC)  
Husam Hamdouna





## ALIF – BA – TA.....MKEEN!

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## A-B-C-D-E...mpowerment

### Support to women literacy in Gaza Strip

#### 1. PROJECT BACKGROUND AND ORGANIZATION

##### 1.1 BACKGROUND

Place of intervention: North Governorate (Al-Salateen and Al-Atatera in the Municipality of Beit Lahia), Jabalyia Governorate (Jabalyia Camp, Al Saftwi), Gaza Governorate (Ash Shuja'aveh, Al-Zaitoun, Al Daraj), Khan Younis Governorate (Khuza'a).

Gaza Strip is part of the occupied Palestinian territories occupied since 1967; since then the Palestinian population has grown enormously, without the possibility of being able to plan and organize their services. The population of Gaza Strip today has reached around 2,000,000 (2016) distributed in an area long about 40 km and wide from 6 to 14 km, with a total area of 365 square kilometers and a density of more than 4,750 inhabitants / Km compared to 3,000 in 2007<sup>2</sup>. About 80% of people live in overcrowded urban areas, including refugee camps within the urban fabric. Most of Gaza's population is made up of refugees (around 1.26 million in 2014 out of a total of about 4.7 million Palestinian refugees scattered among Jordan, Lebanon, West Bank and Gaza). Poverty and unemployment are widespread phenomena; according to official statistics, 38.8% of families live below the poverty line and the unemployment rate in 2013 reached 32.6%; the data collected by ILO reported a total loss of 17,200 jobs due to the physical destruction of the economic activities during the recent operation called "Protective Edge", causing a further increase in the unemployment rate, at 36.9%. OCHA notes that 73% of Gazawi population today lives in food insecure condition. Before the conflict 80% of the population of Gaza depended on humanitarian aid; with the aftermath of the military operation conducted by the Israeli army in the Gaza Strip, the crisis has worsened. According to data reported by the Palestinian Center for Human Rights (PCHR), as consequence of the total or partial destruction of thousands of residences, hundreds of economic activities (commercial, agricultural and industrial ones) were also destroyed; attacks hit also dozens of mosques, universities, schools and kindergartens, associative spaces, hospital facilities, banks and police stations. The situation, already unsustainable from 8 years of protracted siege and internal political rift, has been dramatically worsened for 250,000 people who have seen destroyed their houses and for about 110,000 displaced people in the aftermath of the conflict. The most affected areas are concentrated in areas close to the north of the Gaza Strip border and from North to South, in areas located at East, inside the 3km of the buffer zone. Among the more affected areas there are Beit Lahia, Jabalya, Ash Shuja'ayeh, Al-Zaitoun and Khuza'a, at East of Khan Younis. Field research recently conducted by PCHR noted the destruction of 1,998 residency in North Gaza Governorate, 2,718 in Gaza Governorate, 1,435 Khan Younis Governorate;

The combined impact of bombing and military incursion by land, was particularly dramatic in Ash Shuja'ayeh and Khuza'a Areas. Ash Shuja'ayeh become sadly famous for massacres of civilians occurred on 21<sup>st</sup> and 30<sup>th</sup> July 2014. A Khuza'a, the civilian population was evacuated in 7-8 days; the interviews collected by Physicians for Human Rights registered many cases of violations of Human Rights and Humanitarian Aid in this area; around 600, according to OCHA, the displaced people located in UNRWA prefabricated containers in the area. Despite the crisis, it remains the closure of the crossings by the Israeli and Egyptian authorities that hinders the recovery of those injured and deteriorates significantly the health conditions of the population in general; the Israeli authorities release a small number of permits for the access to the hospitals in Israel, West Bank and East Jerusalem. Isolation, widespread poverty, conditions of constant deprivation of physical goods and materials also, contribute to create a climate of







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violence of which are victims especially children and women. Domestic violence has registered a dramatic increase in recent years: about half of married women and almost 75% of children said they suffered violence by husbands or parents. During the last conflict more than 250 women remained victims of attacks; the women of Gaza are affected especially by the effects of the crisis for prolonged periods; when they were not directly physically affected by the conflict, many have the psychological trauma caused from the death of their family members and in many cases they become householders, this means that they are the responsible of the economic situation of the family. In addition 67.448 women from Gaza have seen destroyed or damaged their houses. The vulnerability of the women in Gaza has also a significant physical and psychological impact on the children, subject to a continuous exposure to stress and anxiety situations.

## 1.2 NEEDS ANALISYS

According to the latest data collected by the PCBS, during 2011 in the Gaza Strip the female unemployment rate reached 47.8%. The percentage of male participation in the labor force is still four times higher than women participation. Among young people aged between 20 and 29 years, 42% of women are unemployed compared to 29% of men. Despite the high rate of female secondary school enrollment, the rate of female labor force (aged 15 years and over) remains low and represents only 15.2% of the formal labor force (17.6% in West Bank and 11% in Gaza). From 35% to 50% of people enrolled at University are women, but this does not means a greater access to the labor market; in fact, the percentage of women on working age out of the workforce corresponds to 88% against 29% of men. The early marriage phenomenon, which is still widespread in the Palestinian territories, has an increase in Gaza. As evidenced by the PCBS, if in 2004 the average age of women getting married was 19 years in Gaza and West Bank, in 2006 in Gaza 11% of girls aged 15 to 19 years were already married, against a percentage of 7.5% in West Bank, while 51% of young women between 20 and 24 years old were already married in Gaza against 45.1% in West Bank. Out of the total of the girls who got married in 2009, approximately 22.9% were under 18 years. Moreover, it is known the correlation between lack schooling and early marriage.

The impact of the exclusion of women from different aspects of social, economic and political life, has an impact on the mother-child relationship. Low levels of schooling for example, mean that children do not always find an appropriate school / educational support within their families as in most of the examined cases their mothers (representing the parental figure with which children spend most of their time out of school) they are wholly or partly illiterate. It is easy to understand how such illiteracy may also affect many other family dynamics.

In Gaza Strip, in addition, the services provided by the Ministry regarding women literacy are limited to 23 centers (of which only one in the north of Gaza Strip) that are located mostly in the big cities of the Gaza Strip. Most of the women who live in remote and peripheral areas, in particular in the buffer zone, have no access to such services due to the distances and the costs to reach them but also because of family commitments that are not compatible with the rigidity and timing of existing courses; it is therefore necessary to identify strategies with ministerial stakeholders that can ensure the realization of literacy courses in those areas where they lack; it is also essential to structure the course in a way that can meet the specific needs of women.

About 80 women from the northern area of Gaza Strip (al Salateen and Al Atatra), in the area of East Gaza (Shujaiya and Zaytoun) and in Khuz'a area, have expressed the need to take part in literacy programs. All the need assessments were made based on disaggregated data and according to a **gender analysis** that took into account the needs according to gender, age, socio-economic situation and the area of origin. To encourage the participation of women, specific actions are foreseen which aim at addressing any obstacles to their participation in the project activities since the writing of the project which include not only a crèche service (that is a space where animators and volunteers take care of the children of the women engaged in schooling activities) but also a strong involvement of the local community, which are strategies already used during previous programs and that have been proved to be successful.







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### 1.3 IMPLEMENTING AGENCY

REC is a benevolent unprofitable society established in 1993 by people who are concerned with education and development of children in cooperation with the Department of Social Services and Education at UNRWA in the Gaza Strip. In 1997, the society has been licensed by the Ministry of Interior and the Ministry of Social Affairs.

#### REC strategic goals:

1. Strengthen the capacity building of REC and partner organizations
2. To contribute to knowledge-led and improved decision making on issues of marginalized children particularly those with special needs and learning difficulties in northern Gaza Strip
3. To contribute in developing and reinforcing the abilities and talents of marginalized children.
4. To contribute in improved awareness level of the community.
5. To contribute to improved educational achievement of marginalized children and their families.

#### The VISION :

The center is an innovative and knowledge-based play a leading role in the promotion of children and women's rights, particularly the right to education towards a democratic society and a creative and sophisticated in Palestine.

#### The Mission Statement:

It is a civil independent, non-profit organization that aims to promote children and women's rights, particularly the right to education in Palestine through the following programs: - (1) program to develop the capacity of the Assembly and CBOs educational partners and local communities, (2) a program of information and research , (3) social educational program .

The center is committed during the implementation of its strategy to the principles of human rights, which include the responsibility and commitment to the rule of law and empowerment, participation and inclusion, justice, equality and non-discrimination and a focus on children with special needs and learning difficulties .

#### Main Activities Achieved :-

- 1- The completion of several of the most important researchs accomplished two researches in partnership with the University of Bologna in Italy focusing on :
  - The role of teaching methods in the Palestinian community (parents - teachers - Organizers) and especially the analysis of the concept of childhood, participation and democracy have .
  - The size of the phenomenon of marginalized children (children in the streets - child labor in Gaza)

Two researches in partnership with the University of Bicocca :

- The Role of family interventions in the educational process .
  - Positive factors - prevention in children's lives to help protect them from trauma .
- 2- Activities to promote awareness and participation and the capacity of stakeholders to identify the causes of social exclusion and to support and promote participatory democracy and fundamental rights .
  - 3- Support and development center Rights of the Child .
  - 4- Educational activities and guidance for marginalized children and adolescents, which focuses on non-aggressive techniques and gender issues at the Center for the Rights of the Child.







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- 5- Summer camps at home and abroad to relieve stress for children and adults and promote the development of cultural and creative for children .
- 6- Promote the process of social integration of children with special needs in public schools and the adoption of the Ministry of Education and to teach the philosophy of integrating disabled children in its schools .
- 7- Enhance the capacity of many of the kindergarten in the northern Gaza Strip through :-
  - The implementation of several training courses that focus on active learning and the creation of a child to enter elementary school .
  - Enable kindergarten teachers to carry out the activities bus games themselves through adaptation in the form of open days per month .
  - Enables administrators' kindergarten follow-up and supervision of the performance of nannies through the use of modern educational methods .
  - To promote the exchange of experiences between kindergartens is contributed to the development of methodologies and new ways of dealing with children issues .
  - The development of new mechanisms in communication between kindergarten and Palestinian families .
  - Meet the needs of kindergarten through the provision of some assistance in kind ( Games - Stationery - restoration , etc. ...)
- 8- Enhance the capacity of many of the government primary schools through :
  - The organization of several training courses for teachers and administrators of those schools .
  - The appointment of teachers, assistants and supervisors and specialists within the pronunciation of these schools to enable teachers to deal with the problems of their children , especially children who suffer from learning difficulties have contributed to the move to raise the success rate within these schools .
  - Provide assistance in kind as organs and stationery and educational tools as well as educational and recreational trips for children and teachers .
- 9- Creating a family center focus on woman activities as :-
  - Awareness activities in the education, social, health and legal fields.
  - Economic support and empowerment activities
  - Psychosocial support activities.
  - Literacy and adult education activities.
  - Intervention and psychotherapy activities at the individual and family levels
  - Support and advocacy activities for women's and children's rights

Since 2011, REC is implementing, as local partner, the project **"EDUPARE - Strengthening and Networking of the psychosocial and educational services for women and minors in the vulnerable areas of West Bank, Gaza Strip and East Jerusalem"**( 10187/CISS/TOC) funded by the Italian Cooperation in partnership with the Italian NGO CISS.

The General Goal of the project is to Contribute to the improvement of the living conditions of children and women in marginal areas of the oPt through strengthening the education sector while the **Specific Objective** is to contribute to improve the quality of educational services and psychosocial support addressed to children and their families living in disadvantaged areas. In the framework of the above mentioned project, REC is implementing literacy classes for women of the Northern Area of Gaza Strip together with psychological counseling, both individual and family counseling and psychosocial support for women and children. The "Family Center" is one of the result of the project. The center is a deeply rooted center based in Jabalya who provides psychosocial, legal, economical and educational support to the families in general and women in particular. The center works also on the awareness about Gender based Violence, Protection of Women Rights and women empowerment.





## **2. DESCRIPTION OF THE PROJECT:**

### **2.1 Objectives**

Contribute to the promotion of women's empowerment in the Gaza Strip through the strengthening of their educational and social skills

### **2.2 Scope of Service**

Implementation of literacy support programs in favor of 90 women in the governorates of Beit Lahia, Jabalyia, Gaza and Khan Younis in the Gaza Strip.

### **2.3 TASKS**

**RESULT 1: Promotion of the access to literacy services and to exam for obtaining an official certifications for women coming from the buffer zones through the implementation of courses within the CBOs of Khuza'a, Zaytoun, Ash-Shujaiya, Al Daraj, Jabalyia and Beit Lahia in coordination with the Ministry of Education.**

#### **ACTIVITY 1**

**Implementation of literacy courses for 90 women coming from Beit Lahia, Jabalyia, Ash-Shuja'iyeh, Al Zaytoun, Al Daraj and Khuza'a**

- A.1.1 Need Assessment and creation of a specific data-base
- A.1.2 Submission of preliminary evaluation test to assess the literacy level of the women beneficiaries;
- A.1.3. Division of the beneficiaries into groups according to the areas and the competences
- A.1.4. Implementation of 640 hours of literacy support.
- A.1.5. Submission of the final test and delivery of certificates of participation.

#### **ACTIVITY 2**

**Implementation of empowering activities and follow up for 90 women coming from Beit Lahia, Jabalyia, Ash-Shuja'iyeh, Al Zaytoun, Al Daraj and Khuza'a**

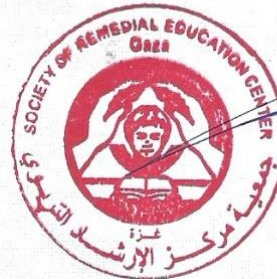
- A.2.1. Awareness Session on GBV (1 per month in each of the involved center);
- A.2.2 Psychosocial group discussion service (1 per month in each of the involved center)
- A.2.3. Implementation of crèche activities for children (1-5 years).
- A.2.4. Submission of the final test and delivery of certificates of participation.
- A.2.5 Implementation of a specific ToT training about GBV addressed to tutors and social operators
- A.2.6 Implementation of awareness activities addressed to the women beneficiaries and open to the community about GBV

In the first phase a specific need assessment will be carried out in order to update the specific literacy database created for the proposal. After that, the beneficiaries will be involved in the implementation of orientation sessions managed by the tutors who will also conduct the preliminary evaluation tests to assess the level of literacy of the beneficiaries. The tests that will be used have been already validated and have received the endorsement of both the MoEHE and the Gaza Red Crescent.

According to the results of the test, the women will be divided in different groups.

In the second phase of the project, the course will start. The classes will consist of 640 total hours for 90 women that will be implemented in several CBO: women activity center in Al Daraj (East Gaza); Roots of al Zaitoun (Ashshujaiya – East Gaza); Women activity center of Jabalia (Jabalya Camp); Al Salateen Association (Beit Lahia); Beit al Mostaqbal (Khuza'a – East Khan Younis)

This activity turns out to be extremely important as it guarantees that women from the buffer zone can access courses in their areas of origin thus responding to the challenges that hinder their participation in the official courses managed by the Ministry. The structuring of the courses, in fact, has been made







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taking into account the specific needs of women for what concern time, distance, needs and family obligations. Finally the project foresees also specific strategies to deal with particular situations (for example doing home lessons to recover classes missed due to familiar problems).

This activity is also important for women as it provides them with adequate expertise that can support them in their emancipation process and gives them the tools to be able to support at least part of the schooling path of their children. Participants in this activity come from the border areas (Beit Lahia, Jabalyia, Khuza'a and Ash-Shujaiyah), all of them had to leave their homes as a consequence of the last Israeli military operation and still suffer from conflict related traumas. As reported in the "Humanitarian Response" by OCHA, the psychological toll of the conflict on older people is also of concern, as for many, the experience of previous Israeli invasions in the Gaza Strip has already undermined their sense of security. Being forced to leave their homes is highly traumatic for adults and older people both for the difficulties to move physically, and because they do not accept to move far from their areas. The social and economic situation facing many adults makes them vulnerable to shocks and emergencies. From the psychological point of view, the group appears to be an indispensable resource because by guaranteeing the freedom of expression it helps to rebuild the sense of community and security lost during traumatic events.

Moreover, a specific role of the tutor will be to periodically update the data base, monitor the progress of the women's skills and prepare reports. The project foresees also the presence of psychologists who will monitor the psychosocial well-being of the beneficiaries and provide group counseling service (1 per month) and individual session in case of need.

Finally, a specific ToT on GBV will be addressed to tutors and social operators of the involved associations that in turn will conduct awareness session on a monthly base in each of the involved center and will be open also to other women of the communities.

In order to facilitate the participation of mothers to the courses, the project foresees *crèche activities* for children aged from 1 to 5 years old.

#### COORDINATION WITH THE MINISTRY OF EDUCATION

Thanks to a specific coordination made with the Gaza Ministry of Education and with the Palestine Red Crescent Society, the 90 women beneficiaries of this project will have access to an examination carried out by the Palestinian Red Crescent who will give them a certification recognized by the Ministry who will, in turn, supervise the entire process.

This exam will be preparatory to the official one that will be held on July 2017 and will give the women and national official certificate.

The literacy courses implemented by the Ministry have 2 years duration (for a total of 320 hours – 160 each year). At the end of the course the women can access the official exam. The course is considered compulsory by the Ministry in order to get the official certificate.

Unfortunately, not every woman can participate to the course organized by the Ministry mostly because they leave far from the place where the classes are held. In order to answer to this situation, the applicant NGO has started a deep collaboration with the Ministry of Education, sharing with them the methodology used during the literacy courses, the objectives and the programs.

On February 2016 this collaboration has been formalized because the Ministry recognized the quality of the service and the importance to guarantee literacy courses even in those areas (such as the buffer zone) where women are excluded by the mainstreamed services.

As result of this coordination, the 90 women beneficiaries of the project will have access to the official examination.

#### BENEFICIARIES

90 women coming from the North Area of the Gaza Strip (Al Salateen and Al Atatra – Beit Lahya Governorate), from Gaza Est (Shujaiya, Al Daraj and Zaytoun), from Jabalyia (Jabalyia Camp, Al Saftawi) and from the village of Khuza'a (Khan Younis Governorate), will be involved in the literacy courses. Most of







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the women involved in the activity are displaced women who suffer from an high level of PTSD and consider the participation to this course as a priority tool for their emancipation path and for their psychosocial wellbeing.

## 2.4 LOGISTIC AND TIMING

### 2.4.1 LOCATION

Gaza Strip: Al Salateen and Al Atatera in the Municipality of Beit Lahya; Ash-Ijahia, Al Daraj and Al-Zaitoun, in the Municipality of Gaza; Jabalyia Camp, Al Saftawi in the municipality of Jabalyia and the village of Khuza'a (Est Khan Younis).

### 2.4.2 COMMENCEMENT AND DURATION OF SERVICE

The project will start after signature of the contract and conclude in ten months

## 2.5 REQUIREMENTS

	Unit	n. of unit	Unit costs	Total costs	AICS
<b>HUMAN RESOURCES</b>					
Coordinator and technical supervisor (part – time)	month	10	450	4500	4500
tutors	month	40	350	14000	14000
<b>ACTIVITIES</b>					
Material support for centers	month	10	540	5400	5400
Stationery and running costs	month	10	210	2100	2100
Transportation	month	10	400	4000	4000
awareness campaign on GBV (training and monthly session)	Item	1	1000	1000	1000
Psychosocial group session	session	20	100	2000	2000
<b>ADMINISTRATIVE COSTS</b>					
Administrative Costs	Item	1	2000	2000	2000
<b>Total</b>				<b>35000</b>	<b>35000</b>

## 2.6 REPORTING

The coordinator will prepare monthly narrative and financial report of the activity and will submit a final narrative and financial report to the contracting authority according to the donor's procedures

## 3. MONITORING AND EVALUATION

### 3.1 INDICATORS

#### 3.1.1 QUANTITATIVE INDICATORS

- n. 640 hours of literacy courses implemented;
- n. 90 women participating in the courses;
- Drop-out will not exceed the 5%
- n. 90 literacy manual distributed;







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- at least 80 women participated to the official exams by the MoEHE
- at least 80% of women will pass the examination test
- at least 80% of women will take part to the awareness and psychosocial activities

### 3.1.2 QUALITATIVE INDICATORS

The project coordinator will submit:

- a preliminary test (before the strating of course) in order to collect the expectations of the women
- a mid-term evaluation test in order to assess the level of satisfaction of the women, to identify problems and corrective measures
- a final evaluation test \

### 3.2 SPECIAL REQUIREMENT

#### 3.2.1 VISIBILITY

REC will give appropriate visibility to the project's activities and to the contracting authority by indicating always contracting agency, donor, logos and all the needed information.

#### 3.2.2 INFORMATION, COMMUNICATION AND VISIBILITY

At the beginning of the project a press release will be launched in order to inform the community about the provided service highlighting objective of the action, expected results, contracting authority, implementing partner and involved CBOs.

Moreover in each involved center it will be organized an open-day of presentation. Information about the project will be given through the social networks' pages of the implementing agency and its partners.

Finally a closing ceremony for the distribution of the certificates will be organized. All those information and visibility activities will be organized in collaboration with the contracting authority.







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LITERACY PROGRAM FOR WOMEN IN GAZA STRIP

FINANCIAL PLAN

Title of the project:

ALIF - BA - TA.../MKEENI/

	Unit Cost in €	Quantity	Total Cost €	AICS
<b>A. PROJECT STAFF</b>				
<b>A.1 LOCAL STAFF</b>				
A1A				
Coordinator and Technical Supervisor (part-time)	450.00	10	4,500.00	4,500.00
A1B				
tutors	350.00	40	14,000.00	14,000.00
<b>A.1 STAFF - TOTAL</b>			<b>18,500.00</b>	<b>18,500.00</b>
<b>B.1 ACTIVITY COSTS</b>				
B1A				
Material support for centers	540.00	10	5,400.00	5,400.00
B1B				
Stationery and running costs	210.00	10	2,100.00	2,100.00
B1C				
Transportation	400.00	10	4,000.00	4,000.00
B1D				
awareness campaign on GBV (training and monthly session)	1,000.00	1	1,000.00	1,000.00
B1E				
Psychosocial group session	100.00	20	2,000.00	2,000.00
<b>B.1 ACTIVITY COSTS -TOTAL</b>			<b>14,500.00</b>	<b>14,500.00</b>
<b>C. MANAGEMENT COSTS</b>				
C1A				
Administrative Costs	1.00	2000	2,000.00	2,000.00
<b>C. MANAGEMENT COSTS - TOTAL</b>			<b>2,000.00</b>	<b>2,000.00</b>
<b>Total Cost of the Project (A + B + C )</b>			<b>35,000.00</b>	<b>35,000.00</b>







Italian Development Cooperation Agency  
Jerusalem Office

Annex 3

**ACTION PLAN FOR SERVICE CONTRACT FOR TRAINING SERVICES FOR  
Remedial Education Center (REC)**

Phase	Phase Starting date- Ending date	Description of the service	Payment in Euro	Payment date
-	-	<i>To submit to the Italian Agency for Development Cooperation/IRADA a workplan for the 10 months of implementation, a request for payment</i>	3,500	After signature of the contract
Phase 1	Within 3 months after the signature of the contract	- To carry out needs assessment, preliminary evaluation test for beneficiaries and start literacy course and awareness sessions <i>To submit to the Italian Agency for Development Cooperation/IRADA a mid-term report on the activities and request of payment.</i>	14,000	After submission of a progress narrative report
Phase 2	Within 6 months after the signature of the contract	- To continue providing literacy course and other activities included in the project as per Annex 1 and 2 <i>To submit to the Italian Agency for Development Cooperation/IRADA a final narrative and financial report and a request for final payment.</i>	14,000	After submission of progress narrative report
Phase 3	Within 10 months after the signature of the contract	- To complete literacy course and carry out final test as well as complete all other activities as per Annex 1 and 2 <i>To submit to the Italian Agency for Development Cooperation/IRADA a final narrative and financial report and a request for final payment.</i>	3,500	After submission of the final narrative and financial report

